EXHIBIT F

- 1 ROUGH DRAFT -- Since this deposition is in rough draft form, please be aware that there may be a discrepancy
- 2 regarding page and line number when comparing the rough draft, rough draft disc, and the final transcript.
- 3 Also, please be aware that the uncertified rough draft transcript may contain untranslated steno, reporter's
- 4 note in brackets or misspelled proper names, incorrect or missing Q/A symbols or punctuation, and/or nonsensical
- 5 English word combinations. All such entries will be corrected on the final, certified transcript.

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- 8 [Start at 9:32 a.m.] [Ex 16 marked] [WITNESS: Bosl]
- 9 [BY MR. BORISON:]
- 10 Q. Good morning. I'm Scott Borison and I represent the
- 11 plaintiff in this case, and I am going to ask you a series
- 12 of questions. Have you ever been deposed before?
- 13 A. I have not.
- 14 Q. Okay. So it's pretty straightforward. I'll just
- 15 ask you questions and then ask you to provide an answer to
- 16 them. The first one, verbal responses are required just so
- 17 that the court reporter can take down what you're saying.
- 18 Second if there is some reason that I ask a question that
- 19 you don't understand, please tell me and I will try to
- 20 rephrase it. Anytime you want a break, that's fine. Just
- 21 let me know. The only time is if there's a question
- 22 pending, usually we don't break because we're waiting on an

- 23 answer. And then the fourth thing is if you've talked to
- 24 attorneys about any of these issues or if I ask you a
- 25 question that it turns out that the question goes to some

- 1 conversation that you had with counsel, I'm not asking you
- 2 to tell me what you discussed with counsel. Okay?
- 3 A. That sounds good.
- 4 Q. Beyond that, we'll just see if there is anything
- 5 else. An during the course of the deposition your counsel
- 6 might object to some questions. But unless she tells you
- 7 not to answer, basically we go forward and she's just noting
- 8 it for the record. Okay?
- 9 THE WITNESS: Scott, before we get started, I'm
- 10 going to switch to my phone audio because I can make it
- 11 louder and hear you a little better so if you can just give
- 12 me one moment.
- 13 MR. BORISON: Sure.
- 14 (Pause in deposition.)
- 15 Q. Who do you work for?
- 16 A. I work for DaVita.
- 17 Q. Okay. And is that DaVita Inc. or do you know?
- 18 A. I'm sorry. Could you repeat the question?
- 19 Q. Is that DaVita, Incorporated? I-N-C period?
- 20 A. Yes.
- 21 Q. Okay. And what is your position there?
- 22 A. I'm a vice president.
- 23 Q. And what is your -- vice president of what area?
- A. I'm a vice president in people services.
- 25 Q. Can you tell me what people services is?

- 1 A. Yes. People services is our name for our HR
- 2 function.
- 3 Q. And let me just make sure. Are you paid by DaVita
- 4 Inc. or are you paid by someone else, do you know?
- 5 A. I'm not sure.
- 6 Q. Can you describe just generally your job duties in
- 7 the position you're in?
- 8 A. Yes. I have three buckets of job duties in my
- 9 current role. I am the interim vice president over PS
- 10 operations, which includes coordination of our HR business
- 11 partners, most of whom report up through their field
- 12 leadership, not through the central services org. And I've
- 13 been performing that interim function since the beginning of
- 14 the year.
- 15 I'm also the interim vice president over our account
- 16 development org as of earlier this week. And then when I
- 17 first joined the people services team, I -- I think my
- 18 official title is vice president of special projects. And
- 19 in that role I oversee different types of projects,
- 20 communications and governance.
- 21 Q. Okay. And when did you start working for DaVita?
- 22 A. June of 2015.
- 23 Q. And so as vice president of special projects, have
- 24 you been in that position since January 1st of 2020?
- 25 A. Yes, that is correct.

- 1 Q. Okay. And the interim is just recent where you're
- 2 interim acting for accounts development, correct?
- 3 A. I'm sorry. Could you say that again?
- 4 Q. Sure. I'm sorry. I thought you said accounts
- 5 development was something that you were just recently
- 6 appointed to.
- 7 A. Are you saying accounts development?
- 8 Q. I thought that's what you had said. So if I got it
- 9 wrong, correct me.
- 10 A. That's okay. I just wanted to make sure I was
- 11 hearing you. So I'm interim over our HR business partners
- 12 and I'm interim over our talent development.
- 13 Q. Oh, okay. I misheard you. Those interim
- 14 appointments are recent appointments?
- 15 A. Yes, recent appointments within 2021.
- 16 Q. Okay. And when you joined DaVita in 2015, what was
- 17 your position?
- 18 A. I was a director of strategy and special projects.
- 19 Q. Okay. So basically the same job and you've just
- 20 been elevated over the time frame that you've been at
- 21 DaVita, correct?
- 22 A. I started -- no. I started in special projects. I
- 23 moved to operations, and now I'm in a similar role again.
- 24 So there's another role in there.
- 25 Q. All right. Thank you. And as vice president of

- 1 special projects, can you just give a brief -- I assume it's
- 2 just an ad hoc that they assign just specific areas from
- 3 time to time; is that correct?
- 4 A. It's more structured than ad hoc. But the way I
- 5 would characterize it is working on strategic projects that
- 6 affect our people strategy at DaVita. And then there is an
- 7 ad hoc component as well.
- 8 Q. All right. As part of your -- since January of
- 9 2020, were you assigned anything in regards to COVID-19
- 10 issues?
- 11 A. I was involved in our COVID-19 response. It's not a
- 12 formal assignment process. The way we talk about it is, you
- 13 know, swarming a problem at DaVita. So it wasn't a formal
- 14 assignment, but yes involved.
- 15 Q. When you said the response, can you describe what
- 16 you mean by response?
- 17 A. Yeah. There are a number of different -- as you can
- 18 imagine, there were many moving parts. And so I would help
- 19 coordinate the activities of the team across all the
- 20 different balls that were up in the air. I helped with
- 21 coordinating some emergency staffing. I helped with the
- 22 communications. I helped with the help desk and questions
- 23 that people may ask. So any number of different places that
- 24 required attention, I plugged into it.
- 25 Q. Okay. So when you said emergency staffing, can you

- 1 give me an example of what you mean by that?
- 2 A. We may have an area where we have teammates who are
- 3 sick and they needed help to staff those facilities. It's
- 4 also something. It's an assumption that I help with. I'm
- 5 working on emergency staffing now, I will call it, that is
- 6 as a result of a competitive activity in my local market so
- 7 staffing for it.
- 8 Q. And were you involved in any issues regarding
- 9 COVID-19 and the compensation to employees?
- 10 A. I was involved with how we talked about things like
- 11 the Village Lives Award for the benefits that we offered
- 12 employees such as child care support or things of that
- 13 nature.
- 14 Q. Okay. How about were you involved in any decisions
- 15 to give any compensation to employees as a result of
- 16 COVID-19?
- 17 A. No, not decision.
- 18 Q. Did you participate in any discussions regarding
- 19 those issues?
- 20 A. No, not that I can recall.
- 21 Q. Do you recall being assigned any communication tasks
- 22 in connection with decisions made on compensation for
- 23 COVID-19?
- 24 A. Yes.
- 25 Q. And what was your involvement?

- 1 A. Once a decision would have been made, my team would
- 2 come together to ensure that we could communicate to
- 3 teammates. And it's the same about compensation, but any of
- 4 the number of things that may have been going on.
- 5 Communicate to teammates about what was -- about the
- 6 communicate clearly to teammates about the information. And
- 7 so that could come in a few different forms; maybe part of
- 8 it is making sure the Human Resources business partners
- 9 understand as a subject matter expert; maybe part of it is
- 10 an email communication, but ensuring that teammates are
- 11 fully understanding the people related issues.
- 12 Q. Okay. Let me pull up a document and ask you if
- 13 you've seen this document before. Give me half a second.
- 14 [shares screen] [**]
- 15 Q. Do you see this document which has been labeled
- 16 Exhibit Number 6?
- 17 A. Yes.
- 18 MS. PETERSEN: Counsel, just noting -- perhaps it's
- 19 just my eyes but it's difficult to see. I wonder is there's
- 20 a way to make it any larger?
- 21 MR. BORISON: I will try.
- 22 MS. PETERSEN: Thank you.
- 23 MR. BORISON: Does that help?
- 24 MS. PETERSEN: It does. Thank you.
- 25 Q. All right. Have you seen this document before?

- 1 A. Yes.
- 2 Q. And were you involved in the preparation of the
- 3 document?
- 4 A. I may have been but I don't know. We were producing
- 5 daily email communications all in a similar style and
- 6 format, and so I just don't recall.
- 7 Q. And when you say producing daily emails, are you
- 8 referring to updates on COVID-19 emails?
- 9 A. Yes.
- 10 Q. And do you have an idea of a time frame that these
- 11 were being produced on a daily basis?
- 12 A. I don't recall. I don't recall. I could guess.
- 13 Q. Okay. I'm not asking you to guess. If you had a
- 14 basis for, you know, for an estimate, that would be helpful.
- 15 But if it's just a guess, I don't need a guess.
- 16 A. Yeah, I would say probably around mid February, but
- 17 it might have been earlier in February that we started doing
- 18 that. I man you can imagine the COVID world is very dynamic
- 19 and there are lots of people wanting to get information
- 20 through the field. And so I remember being in a
- 21 conversation and a process being introduced where we said
- 22 we're going to stop individual emails and start these daily
- 23 COVID-19 updates. And I think that time frame would have
- 24 been in the mid February area.
- 25 Q. Does it continue to this day?

- 1 A. We required daily -- I'm not sure when we required
- 2 daily. I couldn't even guess there. But we do send twice
- 3 weekly updates; some COVID-19, some other topics.
- 4 Q. Okay. And let me ask you because you also mentioned
- 5 besides emergency staffing communications, you mentioned
- 6 something about a help desk. What is the help desk?
- 7 A. You could see the reference here in the first
- 8 paragraph. [*] Send questions to [COVID-19questions@
- 9 DaVita.com]. And so we encourage teammates to send their
- 10 questions in so they can get the information that they need,
- 11 so that was the help desk.
- 12 Q. So you would get a copy of the questions that were
- 13 submitted?
- 14 A. I got some. I helped coordinate our responses for
- 15 people related questions. So some of them I would get -- if
- 16 it was a unique question, I may get the question itself.
- 17 But otherwise, we would help the help desk with an essential
- 18 answer. Everytime somebody writes in with a question
- 19 there's asked, there's a consistent way to respond.
- 20 Q. And so who was in charge of -- I assume this would
- 21 go to someone's email directly and then that person would
- 22 distribute it to other people like yourself; is that
- 23 correct?
- A. I'm not sure if it went to a personal email or a
- 25 monitored inbox.

- 1 Q. Okay. And has DaVita retained these emails that
- 2 they received to this email address?
- 3 A. I don't know.
- 4 Q. Do you know who would know?
- 5 A. I would think that is a question for counsel but I
- 6 don't know.
- 7 Q. Well, let me ask it for the ones that -- I assume
- 8 they were forwarded to you by someone at some point, the
- 9 ones that you saw?
- 10 A. Some were forwarded directly and there were some
- 11 that maybe the question would have been copy pasted into an
- 12 email body.
- 13 Q. So do you keep your emails?
- 14 A. We have a record retention policy and so I would
- 15 assume there are copies of my emails somewhere.
- 16 Q. Okay. And the record retention policy, is that a
- 17 written policy somewhere?
- 18 A. Yes.
- 19 Q. Is that in the teammates handbook or somewhere else?
- 20 A. I'm not sure if it's in the teammate handbook.
- 21 Q. And I assume you're an exempt employee?
- 22 A. Yes.
- 23 Q. Where do you physically work?
- A. I work in Tampa, Florida in a home office.
- 25 Q. Okay. How long have you been in a home office?

- 1 A. Since I took on this role.
- 2 Q. Okay. So from January of 2020 forward, you would be
- 3 in your home office, correct?
- 4 A. Correct, primarily.
- 5 Q. And during that time did you receive any
- 6 compensation related to COVID-19 different than your regular
- 7 salary? I'll just tell you, Mr. Zuckerman referred to that
- 8 there was something \$100 or \$200 payment, an extra payment
- 9 that he had gotten during this time frame. Does that sound
- 10 familiar?
- 11 A. I didn't -- yes, that would be the Village Lives
- 12 Award, which went to -- I believe it was managers and below.
- 13 I did not qualify for the award.
- 14 Q. I'm sorry. Could you tell me what -- the Village
- 15 Company Award?
- 16 A. The Village Lives Award. It was intended as a
- 17 relief payment given the shock rippling through our
- 18 community at large, you know, spouses losing jobs, service
- 19 workers being unable to work. The intent was supporting our
- 20 teammates through a challenging time in our country.
- 21 Q. Were you involved in the decision to make that --
- A. No, I was not.
- 23 Q. Do you know who made the decision to make those
- 24 payments?
- 25 A. I'm not sure who had the exact decision maker would

- 1 have been.
- 2 Q. Okay. Was that paid to anybody -- I think you said
- 3 manager and below; is that right?
- 4 A. Yes, I believe it should have been paid to every
- 5 teammate manager and below.
- 6 Q. And did it matter whether they were working off-site
- 7 or on-site or did everybody get it?
- 8 A. I believe -- I'm not a hundred percent certain.
- 9 Q. And since I've made up the phrase on-site or
- 10 off-site, let me backtrack.
- 11 A. You know what, it did go to everybody. It would
- 12 have gone to everybody, manager and below. Yeah, it went to
- 13 everybody, manager and below.
- 14 Q. Okay. Now, this particular document also refers
- 15 to -- it says on page 2 if you look at it's marked at the
- 16 bottom. It's TRC 000150. It's the document we're looking
- 17 at as part of Exhibit 6. Up top the first paragraph ends
- 18 with [*] to learn more about this issue click here. Are
- 19 these references or links to some web page somewhere?
- 20 A. The emails linked to -- I'm going to speak broadly
- 21 -- the email is linked to a website in order to make sure
- 22 the information is fresh. You can imagine if we were to
- 23 send hard copies of materials in a dynamic environment,
- 24 things could become out of date. With regard to, you know
- 25 -- I can imagine it's no different here for this link, but I

- 1 don't know in particular where that link links to.
- 2 Q. Okay. And I guess at the bottom of the page there's
- 3 a [*] for information visit the COVID-19 Village web page.
- 4 Do you see that, the second to the last sentence?
- 5 A. Yes.
- 6 Q. So there was a particular web page that was set up
- 7 to deal with that address COVID-19 issues?
- 8 A. Yes.
- 9 Q. And does that web page still exist?
- 10 A. I don't know.
- 11 Q. Do you know, were you involved in the preparation of
- 12 the web page for COVID-19 Village web page?
- 13 A. We submitted materials to the -- where we uploaded
- 14 materials to the web page. I didn't own the web page
- 15 itself.
- 16 Q. Do you know who did own it?
- 17 A. I don't know who did own it.
- 18 Q. And the things that you would have submitted, would
- 19 you retain copies of what you submitted?
- A. I would imagine so.
- 21 Q. And if you had retained copies, where would those
- 22 be?
- A. I would imagine in a file. Yeah, in an electronic
- 24 file.
- 25 Q. And is that something you would have access -- you

- 1 personally would have access to?
- 2 A. That's my pause. I'm not sure that I personally
- 3 own -- have the final copies of what may have been posted.
- 4 So I'm not sure that I personally have access to, you know,
- 5 those files in a hard drive on my computer, for example.
- 6 Q. Okay. Well, you said you had submitted different
- 7 parts or different -- what would you describe them;
- 8 articles, or just text, copy?
- 9 A. Yeah, I think that's fair. When I said we or I, I
- 10 was speaking on behalf of me and my colleague Carley St.
- 11 Clair on the communications team.
- 12 Q. So she participated with you and anything that you
- 13 would have submitted to the COVID-19 web page?
- 14 A. I believe so, yes.
- 15 Q. All right. And if you make submissions, you would
- 16 do it via email, for instance?
- 17 A. I'm not sure.
- 18 Q. Okay. Is there anything you remember that you did
- 19 submit to the COVID-19 web page?
- 20 A. Sure, yeah, I can remember we had a -- a leave and
- 21 pay guide that we referenced for, you know, what should you
- 22 do if you have symptoms of COVID-19 but can't get tested,
- 23 for instance. You know, what does a teammate do in that
- 24 situation? What happens if a teammate is sick with
- 25 COVID-19, what resources are available, etc. That was one

- 1 document I know was on the web page. Another document
- 2 object that was the web page was a frequently asked
- 3 questions document that included questions that teammates
- 4 may have about people related protocol during the pandemic.
- 5 Q. Okay. Anything else that you recall?
- 6 A. Nothing else that I -- nothing else that I recall
- 7 for certain.
- 8 Q. Okay. And I've put up a different document, which I
- 9 have labeled Exhibit 16.
- 10 MR. BORISON: Chelsea, this is what you all
- 11 produced, I think, yesterday or the day before. It's just
- 12 an email. If I could just ask you if you have seen this
- 13 document before?
- 14 MS. PETERSEN: Counsel, sorry to interrupt. But
- 15 it's possible the witness sees something different than I do
- 16 but at the moment all I see is a header basically saying
- 17 that you've started screen sharing but there's no image
- 18 presented.
- MR. BORISON: Let me try again. Do you see anything
- 20 now or no?
- 21 MS. PETERSEN: No.
- 22 MR. BORISON: Nothing, different, right?
- 23 MS. PETERSEN: Nothing different.
- MR. BORISON: Let me try one more thing. I don't
- 25 think I've changed anything I was doing.

- 1 MR. JONES: We could see what you were sharing
- 2 earlier, Scott.
- 3 MR. BORISON: Yeah. I don't know why. Do you mind
- 4 if we take a quick break and let me see if I can figure out
- 5 why it's acting differently now?
- 6 MS. PETERSEN: No problem. Shall we take maybe five
- 7 minutes?
- 8 MR. BORISON: Yes. Thank you.
- 9 (Brief recess.)
- 10 [Shares screen.] [**] [16]
- 11 Q. Have you seen this document before?
- 12 A. I may have.
- 13 Q. Okay.
- 14 A. Probably.
- 15 Q. Let's sort of cut to the chase. I mean do you
- 16 recall any specific conversations that you had or were a
- 17 party to involving talking about compensation to DaVita
- 18 employees during COVID-19?
- 19 A. Yes.
- 20 Q. Okay. You do.
- 21 A. Yes, related to communication, not decisions.
- 22 Q. Okay. So related to the communications, what do you
- 23 recall?
- 24 A. I recall getting teammate questions, a handful of
- 25 teammate questions. I recall getting lots and lots of

- 1 teammate questions. But I remember getting a handful of
- 2 teammate questions about compensation. Many of those were
- 3 about the Village Lives Award -- the logistics of how that
- 4 was paid, for instance; why was it this amount and not that
- 5 amount; or why wasn't it on my paycheck. Those types of
- 6 logistic questions; a place that people could turn for
- 7 those. I remember getting teammate questions about hazard
- 8 pay. I remember getting teammate questions around the
- 9 Disaster Relief Policy.
- 10 Q. Okay.
- 11 A. And in my recollection it was -- go ahead.
- 12 Q. No. Go ahead. I'm sorry to interrupt.
- 13 A. I was going to say in my recollection it was small
- 14 in number.
- 15 Q. Okay. Would you have kept copies of the questions
- 16 that you received?
- 17 A. Probably. I file my emails. However, when my inbox
- 18 gets full, you know, the oldest stuff comes out. And so I'm
- 19 not sure if I have everything.
- 20 Q. Okay. And along that lines, not only the questions
- 21 you received; you would also have copies of what the replies
- 22 were, correct?
- 23 A. Under the same -- under the same thinking, right. I
- 24 would have sent it from my email. It would have stayed in
- 25 that folder. When I get the alert that I'm out of space,

- 1 you know, I remove my local copies of anything in order to
- 2 make sure I can continue to send and receive email.
- 3 Q. But you do recall responding to some of these
- 4 questions in the categories we just --
- 5 A. Yes.
- 6 Q. And the first one you mentioned was the Village Life
- 7 Award?
- 8 A. Lives Award.
- 9 Q. Oh. L-I-V-E?
- 10 A. L-I-V-E-S, like the Village lives, even amid a
- 11 pandemic.
- 12 Q. Can we just call it the Village Award and we'll all
- 13 understand what I mean? Okay. So on that award -- and we
- 14 already discussed, that was paid to everybody who was a
- 15 manager below. And that was whether they were working at a
- 16 facility or if they were working from home or doing anything
- 17 else, correct?
- 18 A. Correct.
- 19 Q. And if people were not working, I mean --
- 20 A. I just want to be -- I'm sorry to interrupt. I just
- 21 want to be clear. When you say doing anything else, it was
- 22 paid to teammates based on their employment status. So
- 23 full-time teammates got a certain amount; part-time
- 24 teammates got a certain amount. I don't recall the details
- 25 from teammates on LOA. But when you say doing anything

- 1 else, I just want to make sure I'm clear on that part.
- 2 Q. So when you said that there was a division or, I
- 3 guess, a lesser pay for people who were part time, correct?
- 4 A. Yes.
- 5 Q. But as long as someone was either working full or
- 6 part time, they were paid that amount, some amount?
- 7 A. Yes.
- 8 Q. And then you also mentioned that you had questions
- 9 about hazard pay. Can you tell me what you mean by hazard
- 10 pay?
- 11 A. Yeah. I don't remember the question -- I couldn't
- 12 tell you the specific question. But a teammate might write
- 13 in and say, am I going to get paid extra for taking care
- 14 of -- for working during this pandemic? Or am I going to
- 15 get paid extra for working in a cohort facility, which is
- 16 what we would call the facility where we would treat
- 17 patients who are either confirmed or suspected to have
- 18 COVID. And many times, but not always, teammates would use
- 19 that -- sometimes teammates may use that designation of
- 20 hazard pay. But the question was, am I going to get paid
- 21 more for doing that.
- 22 Q. And what was your response?
- 23 A. My response was no. We care for patients with
- 24 highly infectious disease on a regular basis in our
- 25 facilities and that's what our caregivers are trained to do.

- 1 We care for Hep B positive patients in isolation and nurses,
- 2 LPNs, technicians who are caring for those Hep B positive
- 3 patients make the same amount as others who are caring for
- 4 teammates without that. We dialyze patients with HIV,
- 5 influenza. And so there are all kinds of infectious
- 6 diseases that may be on our treatment floors and that's what
- 7 our clinical protocol is designed to -- is done for, is to
- 8 keep everyone safe.
- 9 Q. Okay. And you mentioned -- the last category was
- 10 the Disaster Relief Policy. And can you tell me what you
- 11 recall about those type of questions.
- 12 A. The flavor of the questions that may come through is
- 13 a state of emergency has been declared in my state. Does
- 14 that Disaster Relief Policy apply?
- 15 Q. All right. And do you recall your response?
- 16 A. My -- I don't recall the specifics on what I may
- 17 have said in a written response. But generally the
- 18 thinking -- the thinking was in order to qualify for the
- 19 disaster relief -- in order to qualify under the Disaster
- 20 Relief Policy, there is a designated emergency time frame
- 21 and significant interruption to business operation and there
- 22 are a few other things. There may have been other factors
- 23 that we may consider. But I would think that would be what
- 24 I would have gone back to teammates with.
- 25 Q. Would you refer them to the teammates handbook?

- 1 A. I don't recall.
- 2 Q. And the teammates handbook, you follow the policies
- 3 that are set forth in the teammates handbook?
- 4 A. Do I personally follow the policies? I believe so,
- 5 yes.
- 6 Q. And you sort of play dual roles here because you're
- 7 also a employee and also a manager. As an employee, you
- 8 follow the handbook rules, correct?
- 9 A. I believe so, yes.
- 10 Q. Okay. I just want to clarify. As a manager, do you
- 11 follow the handbook in how you treat employees at DaVita?
- 12 A. I believe so, yes.
- 13 Q. And do you follow the handbook as a manager?
- 14 A. Yes, and the handbook is lengthy. In it is -- it's
- 15 updated annually and so annually or perhaps more often. And
- 16 so there are things that do change in the handbook. And so
- 17 there's a certain way that I conduct myself as an employee
- 18 and as a manager that's consistent with how I conduct myself
- 19 in life. And so that's how I think about how I show up
- 20 rather than, you know, a 40-page policy manual and --
- 21 however long it is; I'm not sure -- but that's why I say I
- 22 believe so, yes.
- 23 Q. Just so you know, I'm not trying to trick you. I
- 24 don't have a gotcha question that on March 10th you did
- 25 this. I was just, in general, asking, you know, what the

- 1 approach to the handbook is, both in terms of you as an
- 2 employee and in terms of you being a manager. And I
- 3 recognize you're a vice president but I'm using the term
- 4 manager generically for anybody manager and above, okay.
- 5 A. Yeah.
- 6 Q. That's all I was asking, so I'm not sure -- I don't
- 7 have anything to trick you that I have, you know.
- 8 Were you involved in any discussions as to whether
- 9 or not the Disaster Relief Policy would be implemented or
- 10 whether there would be an emergency time frame designated?
- 11 A. Not that I recall.
- 12 Q. Are you in any of the people involved in making that
- 13 decision?
- 14 A. You broke up in the first part of your question.
- 15 Would you repeat that question, please?
- 16 Q. Are you one of the people involved -- for instance,
- 17 let me just ask you. Are you a DVP?
- 18 A. Not currently, no.
- 19 Q. And how about a GVP?
- 20 A. No.
- 21 Q. SVP?
- 22 A. SVP, no.
- 23 Q. Are you familiar with the Disaster Governance
- 24 Council?
- 25 A. Yes.

- 1 Q. And who is on that council?
- 2 A. I believe -- I know at least two names that are on
- 3 it, which is Kenny Gardner and Caitlin Moughon.
- 4 Q. And what is -- is it Caitlin?
- 5 A. Yes.
- 6 Q. What is her title?
- 7 A. VP.
- 8 Q. Any particular area?
- 9 A. Legal.
- 10 Q. During your time frame at DaVita, have you ever seen
- 11 the Disaster Relief Policy applied?
- 12 A. Yes.
- 13 Q. When was that?
- 14 A. During Winter Storm Uri earlier this year. Also as
- 15 an operator -- I'm not sure at what point the Disaster
- 16 Relief Policy went into effect, but we did offer premium pay
- 17 related to Hurricane Irma.
- 18 Q. When you say premium pay, what does that mean?
- 19 A. It would have been some premium to teammates'
- 20 regular pay -- I don't recall if it was one and a half or
- 21 two times pay -- for a certain number of days before, during
- 22 or after the storm.
- 23 Q. And that would be pay to non-exempt personnel?
- A. To non-exempt teammates.
- 25 Q. Right. I'm sorry.

- 1 A. Yeah, to non-exempt teammates. I can't say -- it
- 2 wouldn't be -- it would paid to non-exempt payments who were
- 3 working.
- 4 Q. Who would show up to work the regular hours?
- 5 A. It may not be their regular hours, but who would
- 6 show up to work.
- 7 Q. So if they showed up to work, they would get it
- 8 during the time frame established, correct?
- 9 A. During the emergency time frame if it is an affected
- 10 facility, of course.
- 11 Q. So what you're saying is besides an emergency time
- 12 frame, it would also be a geographic location or multiple
- 13 locations?
- 14 A. Yes.
- 15 Q. When that policy would go into effect, how was it
- 16 communicated? Were you involved in communicating it being
- 17 in effect?
- 18 A. In which instance?
- 19 Q. Well, I think you mentioned Hurricane Irma; is that
- 20 right?
- 21 A. Yes. Hurricane Irma -- yeah, as I mentioned, I was
- 22 an operator during Hurricane Irma. I remember getting the
- 23 information that we would be offering; premium pay, you
- 24 know, for these days before and for some facilities, I
- 25 think, there were some days after. I would have shared that

- 1 information probably verbally with my facility
- 2 administrators but that was a long time ago. I don't
- 3 remember all the details.
- 4 Q. And forgive me. You said there was one other
- 5 occasion you recall it being made effective. What was the
- 6 other occasion?
- 7 A. Winter Storm Uri, the ice storms in Houston -- or
- 8 Texas earlier this year.
- 9 Q. And you were involved in communicating information
- 10 about that?
- 11 A. Yes.
- 12 Q. And how did you do, that just emails to teammates or
- 13 did you post -- or was there a separate web page like for
- 14 COVID-19?
- 15 A. I believe it was emailed to teammates only plus
- 16 education for their certain members of their leadership
- 17 team.
- 18 Q. I'm sorry. Say that again. Education for...
- 19 A. Education for certain members of their leadership
- 20 team. So say a teammate has a question about their pay,
- 21 they need to raise their hand and ask, say their people
- 22 services manager or the person that helps them with policies
- 23 and that kind of stuff out in the field. We of course
- 24 wanted to make sure those people understood as well. So I'm
- 25 explaining that simply to say there was supportive

- 1 conversation happening to others who needed to know in
- 2 addition to just simply a teammate.
- 3 Q. So actually that ties into Exhibit 16.
- 4 MR. BORISON: Christina, could you scroll down to
- 5 page 318 of the exhibit. [**]
- 6 Q. Is this an example of what you had for educating
- 7 your manages?
- 8 A. It could be. So oftentimes -- and this goes for all
- 9 different types of things. So I'm thinking about a payroll
- 10 change we recently made. We gave one communication to
- 11 teammates and then we gave a little bit more information to
- 12 their managers. When I'm talking about Winter Storm Uri, we
- 13 did send an email to teammates that included a lot of
- 14 different resources and things. We also sent an email to
- 15 facility administrators that may have -- I don't remember
- 16 all of the information. I remember there was a piece in
- 17 there about what they needed to do to enter their teammates
- 18 time to get the clock closed on time so teammates could get
- 19 paid timely. I remember that was a big crunch in Winter
- 20 Storm Uri. And I also got on a phone call with the VP in
- 21 our above team. I answered questions about any number of
- 22 people related issues; payroll, closure, pay disaster
- 23 relief, etc.
- Q. Okay. And if you look at the page we have up, 318
- 25 of Exhibit 16, there's a reference in the middle of the page

- 1 under the heading [*] all leaders. It says, [*] please
- 2 refer to our managers guide.
- 3 A. What is the managers guide, is that what you said?
- 4 Q. Yes. What is that?
- 5 A. I believe it is an SAQ geared more towards managers
- 6 than to the teammates themselves. So -- yeah, a question
- 7 that I can think of being in the -- this was a long time
- 8 ago -- a question that I can think of being in the managers
- 9 guide is, I have a teammate who doesn't want to wear a mask
- 10 to work. You know, what do I do? Like a social worker who
- 11 may not usually wear a mask in an office, but our policy now
- 12 is they have to wear a mask in an office. What do they do.
- 13 And so how to help managers answer some of these trickier
- 14 team related questions that they need to.
- 15 Q. Well, let me ask you this, were there additions made
- 16 to the managers guide relating to COVID-19 issues?
- 17 A. I believe this managers guide is only COVID-19.
- 18 Q. Okay.
- 19 A. I believe that managers guide is only COVID-19.
- 20 But, again, it was a long time ago.
- 21 Q. Okay. And who has access to the managers guides?
- 22 A. I'm not sure.
- 23 Q. Do you have access to it?
- A. I might. I don't know, for instance, is it posted.
- 25 It's a document that I made -- I wouldn't have been a part

- 1 of making for others and not something that I personally am
- 2 referencing on an ongoing basis and so that's why I say I
- 3 don't know if I have access to it.
- 4 Q. So you might be the author provisions of it but you
- 5 just don't consult with it as part of your job?
- 6 A. That's correct.
- 7 Q. All right. So do you recall anything in the
- 8 managers guide that specifically addresses either any of the
- 9 three issues that we just talked about in regards to
- 10 compensation during COVID-19; and that would be a Village
- 11 Award, hazard pay, or Disaster Relief Policy?
- 12 A. I can't say for sure. I would think it is very
- 13 reasonable that we would have information about the Village
- 14 Lives Award in a managers guide, yes. But the other items I
- 15 can't say for sure.
- 16 Q. If you had to find that out, who would you contact
- 17 to ask that information?
- 18 A. I would think Carley would have the latest version
- 19 of that managers guide.
- 20 Q. And that's Carley St. Clair?
- 21 A. Carley St. Clair, yes.
- MR. BORISON: We've been going a little bit over an
- 23 hour with the break because I had technical difficulties.
- 24 Do you want to take a quick break just to keep it
- 25 reasonable? Five minutes?

- 1 THE WITNESS: That sounds good. Thank you.
- 2 (Brief recess.)
- 3 Q. When we were talking earlier, you mentioned a record
- 4 retention policy. Is that a written policy somewhere? If
- 5 you answered that, I apologize if I'm asking again. But I
- 6 was just curious, was it a written policy?
- 7 A. Was that a question for me, Scott? I'm sorry. All
- 8 I heard was the last few words. Could you ask it again,
- 9 please?
- 10 Q. Sure. I was just asking, you had mentioned that I
- 11 thought a record retention policy. And I was asking whether
- 12 that was a written policy?
- 13 A. I believe so.
- 14 Q. And where would that policy be located? Is it part
- 15 of the teammates handbook or somewhere else?
- 16 A. I'm not sure.
- 17 Q. Do you know who would know the answer to that?
- 18 A. I'm not sure.
- 19 Q. Okay. We talked about the Disaster Governance
- 20 Council. And you said you know two of the people. Do you
- 21 know how many people are on the council?
- 22 A. There are three.
- 23 Q. And we also talked about this Village Award. And I
- 24 was curious, you said there were different amounts. Were
- 25 the amounts tied to the number of hours that the person

- 1 worked?
- 2 A. I recall the amounts being tied to status which
- 3 would be driven by hours worked, not a sliding linear scale.
- 4 But I believe full time would get X, part time would get Y.
- 5 Q. Okay. You mean the hours worked would determine
- 6 whether they were part time or full time?
- 7 A. Yes.
- 8 Q. There was a scale set up if you worked from 10 to 19
- 9 hours, you would get X; you worked 20 to 30, you would get X
- 10 plus, for instance?
- 11 A. I'm nearly certain it was full time for part time.
- 12 Q. But not the same --
- 13 A. It wasn't -- I believe there were only two groups.
- 14 There may have been something else for people in LOA, but I
- 15 believe it was a full-time amount or a part-time amount.
- 16 Q. Okay. Were you involved with the -- you did not
- 17 have any involvement in deciding to implement that program,
- 18 correct?
- 19 A. Correct, I did not have involvement.
- 20 Q. I just want to make sure. So we discussed what you
- 21 recall as far as responding or receiving emails that related
- 22 to as to the compensation for COVID-19. We talked about the
- 23 three categories. Are there any other categories that you
- 24 thought about that you can share with us now?
- 25 A. The only additional thing I could think of would be

- 1 certain volunteer incentives for somebody who may go work in
- 2 another area to assist with staffing. That's not COVID-19
- 3 specific, although it was a program that we drew upon here.
- 4 Q. Could you describe the program that you're referring
- 5 to?
- 6 A. So if we had a market where cases were high and
- 7 teammates were out, we may need people to come help dialyze
- 8 patients -- in this particular example. There are other
- 9 examples how we have used this program at other times. But
- 10 we may offer flights or a small daily stipend to -- to pay
- 11 people for their -- to reward people for going to assist in
- 12 other areas. And that would be me describing it in
- 13 laypeople's terms, but yeah.
- 14 Q. Okay. But like you said, that wasn't specific to
- 15 COVID-19. You know it occurred during this COVID-19 era?
- 16 A. Yeah. I think that's the only other compensation
- 17 related program for non-exempt teammates.
- 18 Q. And this managers guide that we talked about, that
- 19 would be something that you had input into. Would that
- 20 include like, you know, when you responded to a request with
- 21 reference to hazard pay, that you would upload it add it to
- 22 the manager side as to what your response was or were your
- 23 emails --
- 24 MS. PETERSEN: Objection, compound, form of the
- 25 question.

- 1 Q. Let me rephrase. Did your manages guide include
- 2 your specific responses to emails?
- 3 A. The core of the answers probably were quite similar.
- 4 The point of having a central response team was to make sure
- 5 we were giving, on any topic, consistently reliable
- 6 information. And so, you know, of course we -- when we
- 7 would respond to a teammate email, we would say, you know,
- 8 hi Scott -- you know, personalize it. But the core
- 9 information should be the same from one document to the
- 10 next.
- 11 Q. Okay. So if I saw your managers guide, I could form
- 12 an opinion as to what the general responses to questions
- 13 would be; is that accurate?
- 14 A. I don't know that I can answer for what you might be
- 15 able to do with it. But I could say the managers guide is
- 16 consistent with -- should be consistent with all other forms
- 17 of communication that we had.
- 18 Q. And let me -- and the Village Award -- I just want
- 19 to make sure. It's people who showed up for work that would
- 20 get the Village Awards?
- 21 A. I don't recall the LOA piece. The specifics on the
- 22 calculations, I don't recall the specifics of the
- 23 calculations. And the reason I'm saying that is I don't
- 24 know if it was maintaining full-time status over six weeks
- 25 or a different time period. And so showed up to work, is

- 1 maybe looser than how I would characterize it. Does that
- 2 make sense?
- 3 Q. Let me ask you a question first because I think you
- 4 referenced LOA. What did you mean by that?
- 5 A. Teammates who are on leave of absence may or may not
- 6 have been treated differently. I just don't remember those
- 7 details.
- 8 Q. Okay. I'm sorry. I just didn't know what LOA meant
- 9 so...
- 10 A. Got it. Thank you. Shorthand.
- 11 Q. All right. Was your ability to work affected by
- 12 COVID-19 at all?
- 13 A. No.
- 14 MR. BORISON: Okay. That's all the questions I
- 15 have. Chelsea, do you have anything, obviously?
- 16 MS. PETERSEN: Nothing for me. Thank you.
- 17 MR. BORISON: Thank you.
- 18 (Concluded at 10:57 a.m.)
- 19 (Signature reserved.)
- 20 [sig/cert/corr]
- 21
- 22
- 23
- 24
- 25